## ► ENGLISH COMPOUND TERMS ON MIGRATION POLICY AND THEIR LITHUANIAN EQUIVALENTS

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**Purpose** – The topic of migration and the issues related to it have taken a significant part of our life. It has become a global phenomenon and there is no country, this has not had any effect on. New laws, which regulate migration, are adopted worldwide. Drafters of legal acts, politicians, lawyers and translators constantly create new terms, denoting a range of migration-related concepts. Many of them are still used in a variety of options and have not yet one established form. Thus, terminologists face the task to elaborate and standardize the terms of this sphere, so that they are clear, precise and user-friendly.

Compounding is a significant type of word formation (as well as term formation) in modern languages; however, it does not work similarly in all languages. In Germanic languages compounding is a very productive type of word formation as in analytic languages it is unproblematic to join several words together. Meanwhile Baltic and Slavic languages, which are synthetic, are characterized by more complicated compounding processes and hence this type of word formation is less productive here.

Design/methodology/approach - The investigated compound terms

**Design/methodology/approach** - The investigated compound terms were extracted from the Asylum and Migration Glossary produced by the European Migration Network and the Eur-lex database, the database of European legal acts. The analytical-descriptive research was done to systematize the extracted terms and describe them according to the following criteria: 1) number of constituents; 2) word classes of constituents; 3) linking of constituents. Subsequently the quantitative analysis was performed to establish the prevailing formal types of English compound terms and their Lithuanian equivalents. The established compounding patterns and subpatterns in English and Lithuanian were contrasted and compared and the dominating ones were established in each language.

**Findings** – The results of the analysis reveal important peculiarities of formation of compound terms in English and their Lithuanian equivalents. They are determined not only by the structure of the language, but also by the term formation practice in the particular language.

**Research limitations/implications** – The research focused on a limited group of terms denoting migration-related concepts, i.e. compound terms in English and their Lithuanian equivalents. Further study might encompass other formal types of terms and give a more comprehensive picture of formation tendencies of migration terminology in these languages.

**Practical implications** – The findings of the research are believed to be valuable to term developers and users, as well as translators who often have to create new terms in the target languages by translating terminology denoting new concepts in source languages.

Originality/Value – The paper presents a case study on migration terminology and aims to contrast English compound terms of this area with their Lithuanian equivalents.

**Keywords:** compound terms, pre-modification, post-modification, migration policy, terminology, contrastive analysis, equivalency

Research type: research paper

### SUBJECTIVE INFORMATION EXPERIENCE IN THE CONTEXT OF VISUAL CULTURE

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**Purpose** – Theories of visual communication and visual culture state that visuality is not comprised of just what individuals see, but rather of what they have experienced, how they feel, what they imagine, or, in other words, every person has an "internal visuality", which is not necessarily in line with the one expressed externally.

A phenomenological approach to visuals in general explains understanding of a personal image, allowing one to look at visual communication as an experiential phenomenon of independent individuals.

Thus, the object of the research has been established based on the defined above approach: the experience of visual information. The research problem focuses on what effect subjective experience has on the understand-

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