PREMISES OF MULTICULTURALISM IN LITHUANIA FROM A HISTORIC PERSPECTIVE

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Purpose - The public interest of numerous researchers worldwide in issues of multiculturalism has increased lately. This is due to the global political, economic, environmental, social, and other processes, which occasionally make people go abroad and seek some kind of shelter or refuge in familiar or unfamiliar cultural environment. At the same time, migration is a serious challenge for local communities of the host countries. Thus, the topic of multiculturalism became a global phenomenon. Studies of the authors of the present paper reveal that significant premises of multiculturalism are apparent in ancient civilizations. Therefore, to be able to reflect the current situation appropriately, the historic transformation of this process needs to be analyzed in more detail. The present research focuses closely on the historical context of the premises of multiculturalism in Lithuania and aims to establish its ties with the present.

Design/methodology/approach - As the topic of multiculturalism can be analyzed as the research object of different areas of science, the genre of the topic under consideration demanded for a different kind of scientific discourse, which focuses on the importance of perception of this phenomenon in the contemporary Lithuanian society. The methods of the research include application of the principles of historicity, statistical data analysis, comparative case study, critical assessment of the situation.

Findings - Historically, Lithuania has been viewed as a relatively homogenous European country with insignificant flows of migration, thus it is characterized as making initial steps in integrating the concept of multiculturalism in the society. Lithuania has introduced some legislative framework to regulate the entry of foreigners into the country, protect their right to integrate into the Lithuanian society, and provide for the procedure of acquisition of citizenship. However, in Lithuania the development of multiculturalism is hindered by lack of the mechanism for promoting public tolerance issues and cooperation between various institutions. Thus, Lithuania needs to develop and expand a more comprehensive legal framework to ensure development multicultural coexistence within the Lithuanian society.

Research limitations/implications - The paper focuses on the analysis of historic implications for multiculturalism in Lithuania. Further research can be developed to cover the analysis of premises of multiculturalism in other European countries and comparative analysis thereof.

Practical implications - It is likely that the subject discussed in the article will stimulate new research, so that it could provide comprehensive insights that would contribute to the formation of positive public opinion about the arriving foreigners in Lithuania.

Originality/Value - Research on multiculturalism issues in Lithuania, like in many other post-communist countries, is quite sporadic and usually deals only with certain issues of public multiculturalism. The paper discusses potential reserves for developing conditions for integration of foreigners into the Lithuanian society.

Keywords: globalization, migration, multiculturalism, multicultural competence

Research type: research paper

► THE ROLE OF THE TRANSLATOR IN PROFESSIONAL SETTINGS AND TRANSLATOR TRAINING

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Purpose – The paper discusses the translator's role in the globalized translation market and translator's training issues in relation to knowledge and skills (linguistic, cultural, field-specific, etc.), necessary for young translators. The question arises as to what the role of the translator is in a globally changing environment. I consider the translator crossing the professional translation boundaries and moving into the role of a mediator, communicator, or a representative of a culture or nation. Being a broad notion translation relates to and embraces different areas of human activity, id est., poetry, culture, politics, philosophy, etc.

Design/methodology/approach – Analysis of scientific literature on the translator's role (s) has been carried out considering multiple translation issues. Seeking to identify students' training/learning experience and their perceptions of the translator's role an interview composed of openended questions was conducted. Students were interviewed whether the



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